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Bridget Kimble Learns Self-Control

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BRIDGET KIMBLE

LEARNS SELF-CONTROL

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**THIS BOOK IS DEDICATED TO
NYOMI AND TYSON MOORE.
LOVE YOU ALWAYS.**

-DAD

Being young and adventurous, Bridget Kimble proudly mounted the bus for her first day at EnMotion Elementary. Bridget found herself a seat toward the front of the bus.

SEE YOU
LATER MOM!

Hi!

Hi!

Sitting upfront, ensured her eyes missed nothing. The door closed and the bus driver pulled off, picking up more kids at each stop. Bridget was excited to see all the new faces.

Before long the bus driver said,
"Alrighty kiddos, EnMotion Elementary!"
The bus driver opened the door and
one by one the kids exited the bus.



More and more buses began to
arrive and so did more kids.

The kids, all gathered outside, noticed a group of adults with name tags on, coming out of the building. One adult said, "Good morning children.

ENMOTION ELEMENTARY

WELCOME EVERYONE!



I am your principal, Mr. Woodard and these are your teachers.
When your name is called, please stand by that teacher."



Bridget Kimble?

HERE!

One by one as names were called, the students began lining up beside their teachers.

Then a teacher named Ms. Widget called out,

"Bridget Kimble!"

Nervous, but overflowing with joy

Bridget took her place

beside Ms. Widget.



Let's go?

She says, "Alrighty that looks like we have everyone, what do you kids think about heading to the classroom?"

The students let out a roar saying "YEEEEAAAAHHH" and off they all went.

YEEEEAAAAHH!!

After two left turns and a right turn Ms. Widget said, "Here we are kids, Find your names on the desk and on the book bag holders, once you have completed these tasks take your seats."

**Everyone,
we're here.**



Amazingly enough Bridget would find her name on the front row, exciting Bridget even more, because just like the bus ride she did not want her eyes to miss a single thing.



***Take
one each.***

Ms. Widget handed each student a list of expectations and rules. Once every student had a list, Ms. Widget kindly went over the list so that each student understood what she expected from them.

***We'll do self
introductions,
one by one.***

Next it was time for introductions, Ms. Widget wanted every student to state their name, where they were from, what type of things they liked to do and what did they want to be when they grew up.





***We'll start
from the right
side to left.***

On cue and without warning the class repeated back, "Hi RYAN From Kansas."

Somehow the response from his classmates kind of calmed Ryan making his nervousness go away.

With a smile Ryan replied,
"Thank you, guys.

I like to draw manga and anime
and I would like to be an artist
when I grow up."

Ms. Widget said, "Who wants to go first?" Naturally, she knew everyone would be a bit nervous to go first, so she said, "Ok kids I know everyone is nervous, so to make it easy for you let's start on the right side of the classroom." First up was Ryan Studdabaker, a chubby and very nervous fellow. Ryan slowly stood up and introduced himself nervously, "hhhiiii everyone my name is RRRVVAAN and I'm from Kansas. "

***I'm Ryan,
I want
to become
an artist.***



After about eight students, the kids began to stir a bit, growing more and more excited about introducing themselves. By the time it was Bridget's turn, she was overjoyed, but as she began to stand up another slightly bigger and more eager student stood to give their introduction.

I'LL GO NEXT!!!






**WAIT UP!
IT'S MY TURN.**

Huh?

Before Ms. Widget could step in Bridget said to the student, "No it's my turn, you have to wait your turn!" Not sure if the student was honestly aware of what they had done, Bridget wasted no time to let him know.



**I couldn't
help myself.**

The student looked at Bridget then at Ms. Widget and said, "Ms. Widget I know it's not my turn, but I'm so excited I just want to go right now." Bridget still fixed on the fact that her chance to speak was in jeopardy said again "it's not your turn, you have to wait your turn."

Ms. Widget seeing that this moment could go wrong told the student, "You do know that Bridget is right. I set some rules and you did not follow them; however, since you are eager to speak please introduce yourself."



Bridget stood there in awe as if she just spilled her water or dropped something very important to her. Ms. Widget on the other hand thought this would be a great teaching opportunity.

**Bridget It's
your turn.**

The student continued with their introduction and Ms. Widget kept a slight eye on Bridget. The student finished and all the kids applauded him. Ms. Widget said ok Bridget it is your turn now. Bridget still standing in awe with her head held slightly down took a deep breath and closed her eyes.

**HELLO
EVERYONE!!**

Hooo...

She then raised her head, opened her eyes and said "Hello everyone my name is Bridget Kimble. I am very excited to get to meet and know everyone. I wanna make friends. I wanna learn art and music and just be a good person."

I'm Bridget

The kids applauded as Bridget sat down and said, "Hi Bridget!" The next kid presented themselves and so on until eventually all the kids were done presenting. "Amazing" Ms Widget said, it seems I picked the right batch of young boys and girls.

Good job everyone, but...



Now class as you can see we still have a few things to do before recess and lunch, but I want to point out something very important that I saw during introductions.



There was an exchange earlier between two students that could have gotten a bit out of hand. "Does everyone remember? Ms. Widget asked." Yes, all the students replied and Bridget knowing who Ms. Widget was referring to slightly dropped her head.

However...

However, something unexpected happened Ms.Widget said, something that even shocked myself coming From you young lads. All of the students looked at themselves with puzzled expressions on their faces.

Ms. Widget said Bridget demonstrated self-control.



You see kids Bridget felt an emotion.
We all saw it in some of her actions as
the situation was underway.
She processed it and instead
of flowing with the emotion,
she controlled it. Bridget made a sound
decision to control it
and when it was her turn to
move forward she did just that.



Good job Bridget and good job class
For seeing my task through. You all have
a very bright future ahead of you if you learn
to control your emotions. It will not be
an easy task, but as you have just witnessed,
it is possible! Bridget was already making
great strides and feeling tons better
after hearing Ms.Widget's explanation



Alrighty kids Ms. Widget said, now that we have the warm and fuzzies out of the way, lets get back to learning.

DON'T RUN AROUND
THE HALLWAYS KIDS!!



For Bridget and all of her classmates the rest of the day was amazing. Bridget thought to herself: "I can't wait to tell mom and dad about my wonderful day."

~THE END~

CREATION PROCESS SNIPPETS!

MAJOR CHARACTERS
ROUGH SKETCH



BRIDGET
ROUGH SKETCH



CREATION PROCESS SNIPPETS!



**MAJOR CHARACTERS INITIAL
DESIGN COLORIZED & COLOR PALLETES**



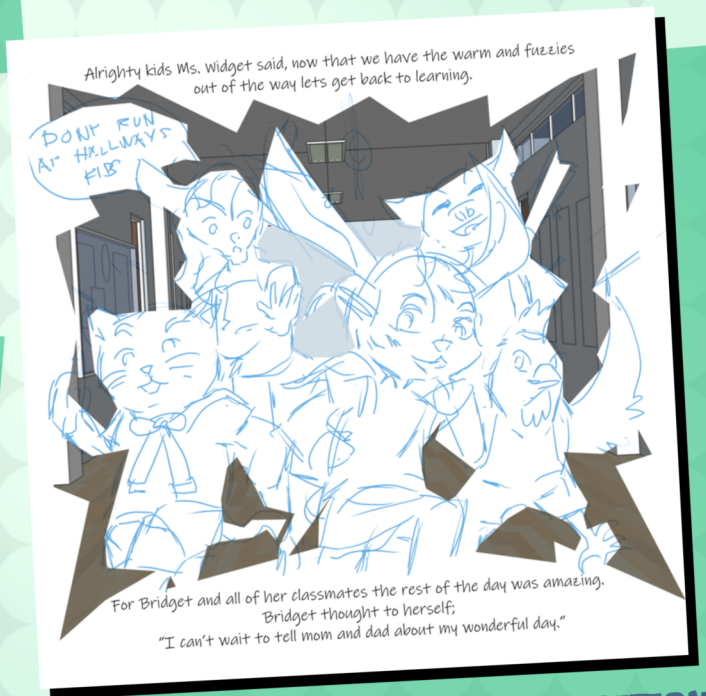
ROUGH SKETCH



BACKGROUND GUIDE



CREATION PROCESS SNIPPETS!



ROUGH PAGE COMPOSITION

CREATION PROCESS SNIPPETS!



CHARACTER BASE COLOR



DETAILED BACKGROUND



CHARACTER COLOR SHADING

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ADD LINEWORK



ADD TEXTS & CHAT BUBBLES TO FINISH